



Welcome to Year 3

3D and 3H

Mr Dyson

Miss Harris

Miss Patel

Miss Radka

Our phase leader is Miss Fitzpatrick

This is the Senior Leadership Team



Miss Smith
Executive Headteacher
Works various days at
Chesterton



Miss Green
Head of School



Mrs Tremaine
Inclusion Lead
Lead of EYFS and Year 1



Miss Mogan
Curriculum Lead
Lead of Year 2,3 and 4



Miss Mathias
Assessment Lead
Lead of Year 5 and 6



Mrs Caplan
Maths Lead
Works at Chesterton on a
Wednesday

SENCOS at Chesterton



Miss Newick
SENCO for Early Years and KS1



Miss McCarthy
SENCO for KS2

Curriculum bulletins



Chesterton
PRIMARY SCHOOL

Curriculum Overview for Year 3

Autumn 1

Our theme for this term is **Digging up the past**. Please see our school website for more details.

English core books: 'Ug', 'Earth Shattering Events' and 'Milo imagines the World.'

Maths: Our half term focus is adding and subtracting across 10 as well as numbers to 1000.

Science: Animals including humans with a focus on a healthy balanced diet and the skeleton.

History: How did life change from the Stone Age to the Iron Age?

RE: Choices—'Does someone's religious beliefs affect the choices that they make?'

DT: Making an Iron Age stew.

PE: Invasion Games

Computing: Information Technology focusing on using a camera.

UNCRC: #24 – The right to be healthy, both physically and mentally

UNCRC: #13—The right to freedom of expression to share what you learn with others.

SDG Focus: SDG #14 Life below water

Online safety focus: Keeping personal data safe when using the internet.

Trips this half term:

Battersea Park Library – this is a free trip

Emergency Issues (medicines/phone numbers etc)

Please ensure that the office is informed of any medical needs/allergies your child may have. It is essential that we have an up to date record. Please also make sure we have your up to date mobile number in case of an emergency with your child.

Break times

Children in Y3 can bring a piece of fruit to have as a snack during our morning playtimes.

PE

PE will be on a **Wednesday** afternoon for 3H and 3D. Please make sure your child brings their full **Chesterton** PE kit (including black tracksuit bottoms for outdoor PE in colder weather) and suitable trainers on this day. The PE uniform includes a white polo shirt, black plimsolls/trainers and school PE shorts/plain black jogging bottoms.

Homework web



Maths

During this half term we are working on place value.

To support your children, please continue to work on number bonds within 20 and continuing to practise the root facts.

[Addition within 20 - Maths - Learning with BBC Bitesize](#)

Root facts example: Finding 1 more, 1 less, 2 more, 2 less, doubles and adding and subtracting 0.

English

Remember to read at home every day!

Spelling homework is to be completed in yellow spelling homework books once a week and returned to school on a Friday.

History

Can you find the answers to these key questions?

1. How was the Stone Age different to the Iron Age?
2. Why was it called the Stone Age?
3. What did Stone Age people eat?

<https://historyforkids.org/stone-age/>

Home Learning

Science

This half term we will be learning about animals, including humans.

Part of our studies will include learning all about the human skeleton! We will be learning all about the different bones that are in our body and what they are used for!

Can you find the names of some of the bones in the human body and label them on the skeleton?

<https://www.bbc.co.uk/bitesize/articles/zqfdpbk>



DT

During this half term we will be designing our own Iron Age stew!

Research the types of foods they use to eat during the Iron Age, and think about how they would have to cook it. Do we cook the same way now?

<https://study.com/academy/lesson/iron-age-agriculture-farming-tools-food.html>

Year 3 timetable:



Chesterton Primary School
Autumn 1 2026 – 3H

09:00 9:30 10:00 10:30 10:45 11:00 11:30 12:30 13:30 14:00 15:05 15:15

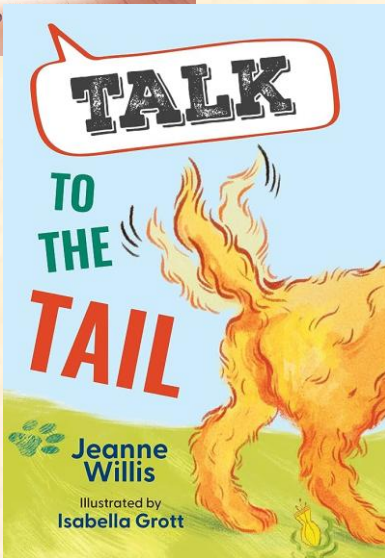
Soft starts															
8:45 – 9.00 Soft start - Reading	Mon	9-10:30 English (Reading and Writing) (1 hour <u>30 minutes</u>)				Whole School Assembly 10:30-10:45	B	Maths 11:00-12:00 (1 hour)	Handwriting 12:00 – 12:30 (30 minutes)	I	Story time 13:30 – 13:45 (15 minutes)	Spellings 13:45 – 14:00 (15 minutes)	Science 14:00 – 15:00 (1 hour)	Maths fluency (15 minutes) 15.00-15.15	
8:45 – 9.00 Soft start - Reading	TUE	English (Reading and Writing) (1 hour <u>15 minutes</u>)				Singing Assembly 10:15 – 10:45	R	Maths 11:00-12:00 (1 hour)	Reading for pleasure 12:00-12:30 (30 minutes)	U	Story time 13:30 – 13:45 (15 minutes)	Spellings 13:45 – 14:00 (15 minutes)	DT 14:00 – 14:45 (45 minutes)	Maths fluency 14:45-15:00 (15 minutes)	
8:45 – 9.00 Soft start - Reading	WED	Computing 9 – 9:45 (45 minutes)	Maths fluency 9:45 – 10:00 (15 minutes)	Reading groups 10-10:30 (30 minutes)	Good work assembly 10:30-10:45	E	Maths/ English 11:00-12:00 (1 hour)	Handwriting 12-12:15 (15 mins)	Spelling s 12:15 – 12:30 (15 minutes)	N	PPA PE 13:45 – 15:00 (1 hour 15 mins)			Story time 15.00-15.15	
8:45 – 9.00 Soft start – Times tables	THUR	Writing 9.00 – 10 (1 <u>hour</u>)		Reading groups 10-10:30 (30 minutes)	Whole School Assembly 10:30-10:45	A	Maths 11:00-12:00 (1 hour)	PSHCE 12:00-12:30 (30 minutes)		C	Story time 13:30 – 13:45 (15 minutes)	Spellings 13:45 – 14:00 (15 minutes)	Geography 14:00 – 14:50 (50 minutes)	Handwriting (15 minutes) 14:50 - 15.10	
8:45 – 9.00 Soft start – Times tables	FRI	Writing 9.00 – 10 (1 <u>hour</u>)		Reading groups 10-10:30 (30 minutes)	Handwriting 10:30 – 10:45	K	Maths 11:00-12:00 (1 hour)	Music 12 – 12.30 (30 minutes)		H	Spelling s 13:30-13:45 (15 minutes)	Maths fluency 13:45 – 14:05 (20 minutes)	Spanish 14:05 – 14:35 (30 minutes)	RE 14:35- 14:05 (30 minutes)	Story time 15.05-15.15

Homework



- Spellings – sent home on a Monday, returned on a Friday.
- Reading daily with adults, reading groups will start tomorrow and a fluency book will be sent home every 2 weeks.
- TTRS – log ins in reading record.

Reading groups in Year 3



- Your child be reading in groups 3 times per week.
- Please listen to your child read everyday.
- When reading with your child:
 - Your child should be able to read their book without your help.
 - If they can't read a word read it to them.
 - Talk about the book and celebrate their success.

Reading journals should please be brought into school daily.

Love of reading at Chesterton



At Chesterton, we promote Reading for Pleasure for children and adults.

Try asking your child some questions about a book they have chosen:

‘Have you read something from this author before?’

‘Did you like/dislike this book? Why?’

‘Would you recommend this book to someone else?’

We also have a Parent Library in the front office for parents/carers to borrow books from. If you have any books you would like to add to the library, please feel free to bring them in.



Behaviour

REFLECTION SHEET



Name:..... Class:..... Date:..... Lesson/Time:.....

Explain what has happened to get to this point.

Which right did you not enjoy/stop others from enjoying because of your choices?

UNCRC Article #

What will you do to put things right?

Adult Comment:

Adult.....

Pupil.....

Up in space! ☺

Ready to learn!

First reminder

Second reminder

Reflection time



Chesterton House Points

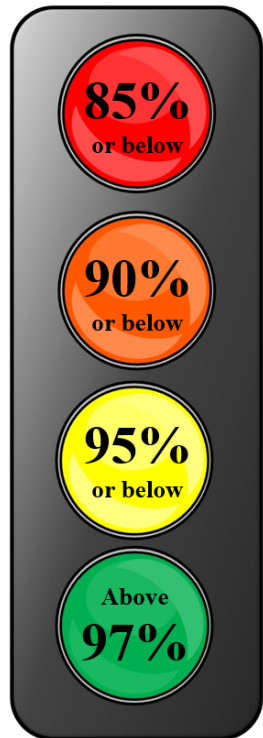
House	Points	
Ennis-Hill House		
Farah House		
Grey-Thompson House		
Pankhurst House		
Turing House		
Hawking House		
Athenborough House		
Malala House		

Attendance and punctuality



- Please drop your child/ren at the KS2 gate each morning by 8:55.
- Register is taken at 9:00am every morning.

Attendance and punctuality



29 days of education missed

Attendance remains a serious concern and outcome will be significantly affected.

19 days of education missed

Attendance is a serious concern. Children who miss this much school have their later outcomes seriously impacted both socially and developmentally

Less than 10 days absence a year

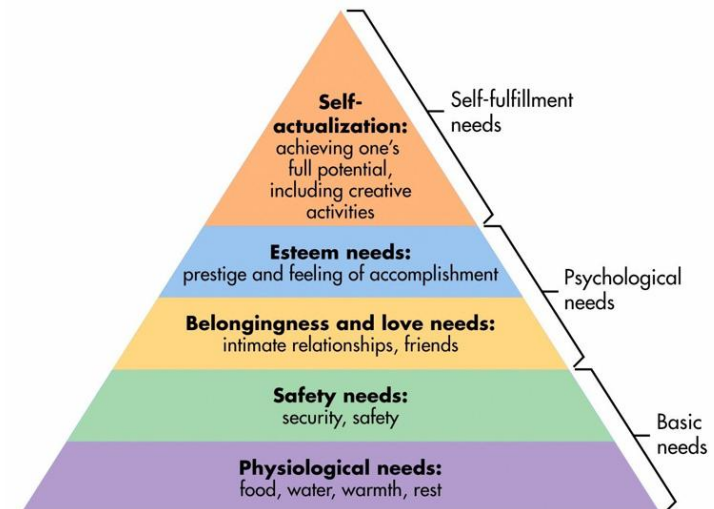
Attendance is a cause for concern because your child has less chance of success, making it harder for them to progress

Less than 6 days absence a year

Excellent Attendance! These Children are setting themselves up for positive futures – establishing routines and habits is proven to benefit future outcomes

How can you help?

- Children flourish with consistent routines, so setting them at home, with your child, can really help.
- If your child is sick, call the school.
- If you have any concerns or worries, speak to a member of school staff – we are here to help.



School uniform:



Year 3 to Year 6 - uniform



Branded Jumper - Burgundy	Plain collared shirt -	School Tie	Plain Trousers - Grey	Plain Shorts (Summer) - Grey	Plain Skirt - Grey	Dress (summer) - Red	Hijab - Burgundy
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Year 1 to Year 6 - PE uniform



Plain Polo Shirt (PE) - White	Plain Joggers (PE) - Black	Plain Shorts (PE) - Black
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Nursery to Year 6 - Footwear



Plain School Shoes - Black	PE Plain Trainers - Black
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Planned Educational Visits



British museum

Horniman museum

Trip to a local Mosque

Library- every half term.

Photo permission



- Our current information on photo permission is from last year.
- We will continue to use this information unless it is updated by yourselves.
- Please check with us if you are not sure on the information we have.

PE is on Wednesday.

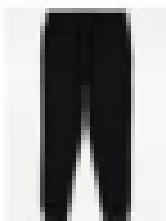


Please ensure the correct the PE kit is worn.

Year 1 to Year 6 - PE uniform



Plain Polo
Shirt (PE) –
White



Plain Joggers
(PE) – Black



Plain Shorts
(PE) - Black

Children can come to school wearing their PE kits.

Please no hoodies